**POLS\*6730: DEVELOPMENT AND GLOBAL JUSTICE**

Department of Political Science

University of Guelph

Fall 2022

Professor Andrea Paras

SEMINARS: Thursdays from 2:30-5:20pm in person

EMAIL: aparas@uoguelph.ca

OFFICE HOURS: By appointment on Microsoft Teams

*We acknowledge the Attawandaron people on whose traditional territory the University of Guelph resides and offer respect to our Haudenosaunee, Anishinaabe and Métis neighbours as we strengthen our relationships with them.*

**COURSE DESCRIPTION, OBJECTIVES AND LEARNING OUTCOMES**

POLS\*6730 Development and Global Justice takes students on an in-depth learning adventure into the politics of development that envelops our lives and sets the limits of the possible for the realization of ideas about justice and rights. The course is divided into two parts that are roughly equal in terms of length and content. During the first part, we will study Western and non-Western conceptual, theoretical and empirical perspectives on the politics of development, and explore different approaches to global justice. This includes discussions related to defining development, identifying the roots of injustice, determining responsibility. The second part of the course explores different intersections of identity that are located at the nexus of development and global justice, including the subjectivity of development workers and scholars, racism and anti-racism, culture, religion, and gender. The course concludes with an opportunity for students to present their own research on the future of development and global justice.

Upon completion of the course students should be able to convincingly answer the following questions:

1) What are the limitations and strengths of the various Western and non-Western theories and concepts covered in the course vis-a-vis ‘development’ and ‘global justice’?

2) How do various intersections of identity play a role in either facilitating or constraining the pursuit of justice in development practices, policies and institutions?

2) How do the approaches to understanding development and global justice discussed during the course help us to better comprehend global efforts to reform or transform development institutions, policies and practices to advance global justice, particularly in the context of recovering from the COVID-19 pandemic?

The course ultimately aims to enable students to: (i) learn about the latest ways of knowing about several thematic areas; (ii) develop their own ways of thinking about these approaches; and (iii) build their capacity to express this knowledge in several professional styles or formats that are standard in the field.

**LEARNING OUTCOMES (LOs)**

This course advances [Graduate Studies Learning Outcomes](https://www.uoguelph.ca/vpacademic/avpa/outcomes/pdfs/Graduate%20Learning%20Outcomes.pdf) related to:

**LO1:** Critical and creative thinking (specifically independent inquiry and analysis; creativity; breadth and depth of understanding; knowledge translation and mobilization);

**LO2:** Literacy (specifically information literacy; technological literacy);

**LO3:** Global understanding (specifically sense of historical development; intercultural knowledge and competence);

**LO4:** Communicating (specifically oral and written communication; reading comprehension; integrative communication); and

**LO5:** Professional and ethical behaviour (specifically leadership; personal organization and time management; intellectual independence).