

POLS*4310 Advance Lecture in Women, Justice, and Public Policy

Credit Weighting: 0.5**Pre-/Co-Requisites:** 12.50 credits including
[(2 of POLS*2150,
POLS*2230,
POLS*2250,
POLS*2300,
POLS*2350), 1.00
credits in the Public**Restrictions:** POLS*4100. CJPP and
CJPP:C students are
restricted to a maximum
of 3.00 credits in SOC
and POLS 4000-level
CJPP restricted
electives. This is a**INSTRUCTOR INFORMATION****Name:** Dr. Candace Johnson**Email:** cajohnso@uoguelph.ca**Office Location:** MCKN 511**GENERAL DETAILS****Description**

In this advanced lecture class we will examine relationships among gender, politics, and public policy from a number of perspectives. We will begin with discussions of feminist theory and its main contemporary debates as a way to build a foundation for more concrete discussions of gender politics, the law, and public policy. We will then build on theoretical foundations and frameworks to consider the ways in which (primarily, but not exclusively) women's (in)equality and difference are expressed through a range of public policies. The policy areas that we will examine include: sex work and body politics, Indigenous claims and rights, medical assistance in dying (MAiD), reproductive rights (abortion, surrogacy, and coercive reproduction), and sport and politics (issues will include cultures of masculinity and trans athletes). Our main focus in the course will be on the Canadian context but we will also consider comparative cases and global contexts.

The class will be run in a combined interactive lecture and workshop format (weekly lecture plus intermittent group work and writing workshops).

Assignments will include both in-class and independent components.

Assignments will ask students to combine theory, court cases/ legal issues, and public policy.

Final determination of assignments will be decided based on enrollment numbers

LEARNING OBJECTIVES**Learning Outcomes**

This course will emphasize the following learning outcomes:

1. Critical and creative thinking: This course will emphasize analytical inquiry (through theoretical examinations and gendered analyses); creativity, and innovation; and depth and breadth of understanding.
2. Global understanding: We will consider a number of debates and cases in comparative and global perspective; we will consider a number of transnational issues and phenomena.
3. Communicating: We will develop both verbal and written communications skills through participation, discussion, and written assignments.

METHOD OF ASSESSMENT

TBD

REQUIRED READING

Articles, books, book chapters will be available in electronic format through the library ARES system.