



Credit Weighting: 1.0

INSTRUCTOR INFORMATION

Name: Candace Johnson

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Office Location: 511 MCKN

Pre-/Co-Requisites: 2 of POLS*2250, POLS*2300, POLS*3250 and 1.00 credits in the Public Policy, Governance and Law or Canadian Politics.

Restrictions: This is a Priority Access Course. Enrolment may be restricted to particular programs or specializations or semester levels during certain periods. Please

GENERAL DETAILS

Description

In this (virtual) seminar class we will examine relationships among gender, politics, and public policy from a number of perspectives. We will begin with discussions of feminist theory and its main contemporary debates as a way to build a foundation for more concrete discussions of gender politics and public policy. We will then build on theoretical foundations and frameworks to consider women's and gendered participation in formal and informal politics, and consider the impacts and deficits of this participation. The final segment of the course will be dedicated to public policy issues such as body politics, reproduction, and family policy. Much of our readings and discussions will focus on these issues and debates in Canada but we will also consider comparative cases and global contexts.

In this virtual course we will try to replicate as much as possible the seminar experience of the classroom. Students will be expected to read all assigned material prior to class and the quality of the class experience and discussion will be dependent on student participation and engagement. The main tool of teaching is the text (the readings), and learning comes from examining ideas together. The instructor will be a guide and a participant in the process and will facilitate discussion, explain concepts and terms when necessary, and fill-in knowledge gaps as required.

Each week we will read one chapter from the text, *Women, Politics, and Public Policy* (third edition), and two articles available through the library.

LEARNING OBJECTIVES

Learning Outcomes

This course will emphasize the following learning outcomes:

1. Critical and creative thinking: This course will emphasize analytical inquiry (through theoretical examinations and gendered analyses); creativity, and innovation; and depth and breadth of understanding.
2. Global understanding: We will consider a number of debates and cases in comparative and global perspective; we will consider a number of transnational issues and phenomena.
3. Communicating: We will develop both verbal and written communications skills although in this virtual class we will focus mainly on the development of written skills.

METHOD OF ASSESSMENT

Grading (tentative and subject to change)

10 brief (1 page) summary/ analyses submitted prior to class (10%)

10 brief post-class summaries with questions (10%)

Lead discussion/ debate (5%)

Research paper proposal (15%)

Research paper (25%) One topic (student's choice).

Take-home final exam (35%) Reflection on women, gender justice, prospects for public policy.

REQUIRED READING

Required Text: Jacquetta Newman, Linda A. White, and Tammy Findlay. 2020. *Women, Politics, and Public Policy: The Political Struggles of Canadian Women*. Third Edition. Toronto and Oxford: Oxford University Press.

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