

**POLS\*4050: The Politics of Immigration Law and Policy in Canada****Credit Weighting:** 1.0**Pre-/Co-Requisites:****Restrictions:****INSTRUCTOR INFORMATION****Name:** Geoff Cameron**Email:** geoffrey.cameron@uoguelph.ca**Office Location:** MCKN 513**GENERAL DETAILS**

Throughout much of its history, Canada has been characterized as a country of immigration. The questions of how people are admitted to Canada and become integrated into the social, economic, and political fabric of the country have animated policy making and public debate since confederation. This course focuses on the contemporary politics of immigration policy making in Canada. It aims to analyze why Canada has developed an immigration policy framework that includes pathways for high-skilled economic migration, humanitarian admission, and temporary migration. It also examines the role of federalism in Canada's settlement and integration policies. The course will enable students to become conversant with the ideas, actors, institutions, and overall dynamics of immigration policy making in Canada.

This course is divided into three parts. The first focuses on history and theory, which provides a wider context in which the later study of public policy can be considered. The second part examines some of the primary policy pathways to admission to Canada, and the policy framework governing integration and settlement. The final part of the course opens discussion into ongoing public debates about the role and impact of immigration within Canada.

**LEARNING OBJECTIVES**

Students who have completed this course should be able to:

- Understand the ideas, actors, institutions, and overall dynamics of immigration policy making in Canada.
- Relate immigration policy making in Canada to broader normative and theoretical issues within the study of migration in political science.
- Apply knowledge about immigration and public policy to contemporary debates in the public sphere.
- Critically with engage academic literature at an advanced level.
- Engage in respectful discourse with their colleagues, with the aim of advancing their individual and collective understanding of academic literature.
- Demonstrate effective time management skills.

**METHOD OF ASSESSMENT**

Overall participation	20%
Research proposal and annotated bibliography	15%
Research paper	35%
Article presentation and discussion	15%
Oral argument and debate	15%

**REQUIRED READING**

All texts will be made available through CourseLink